

Core British Values Statement

This is a Catholic school which seeks to live out the values of Jesus Christ. British values are defined as:

- Democracy
- The rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of different faiths and beliefs

We promote these values by:

1. **Catholic Ethos** - our words, deeds, and Catholic doctrine and practice which permeates every aspect of the school's activity recognising that every pupil is unique and is created in the image of God (Gen 1:27)
2. **Curriculum** which is broad and balanced and is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) and the foundation of the entire educational process. Our pupils learn about other faiths and visit places of worship as part of their core curriculum in RE. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected. The pastoral curriculum includes specific themes covering how democracy works in the UK and the European Union.
3. **School Policies** in relation to Safeguarding of pupils, Staff Code of Conduct, Acceptable use of the Internet, Equal Opportunities, Staff Discipline, Whistle Blowing .These provide a framework of expectation about the behaviour of staff , the procedures for reporting breaches of such protocols and the consequences if they are breached. Policies on Pupil Behaviour and Anti Bullying also set out clear expectations of pupil behaviour and the likely consequences of anti-social behaviour.
4. **Pupil Voice** in the form of the School Council, Subject Leaders and Student Leadership meetings to role model how democracy works.
5. **Staff Training** through specific INSET as well as guidance contained in school policies and awareness of the DfE's advice on Keeping Children safe in Education, Preventing Extremism in Schools and the Prevent Strategy
6. **School Assemblies** occurring twice a week cover a wide range of issues which promote empathy and a responsibility for the welfare of others. There is a n annual assembly focused specifically on British Values.
7. Monitoring of **External Speakers**
8. Use of **Teaching Strategies** which promote discussion, reflection, listening, critical thinking and respect for different opinions
9. Use of the School's **Filtering of Internet Usage** to identify pupils at risk of being radicalised
10. Accepting our **PREVENT duty** to protect our students from being radicalised as part of our Safeguarding procedures.(details in revised draft of School Safeguarding Policy)