**Behaviour Principles Written Statement**

**St. Michael’s Catholic Grammar School**

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| **Approved by:** | Ethos Committee | **Date:** 28th April 2025 |
| **Last reviewed on:** | May 2024 | |
| **Next review due by:** | Summer 2026 | |

***A Voluntary Aided School in the Trusteeship of St. Michael’s Catholic School Trustee, a Member of the Loreto Education Trust. Founded by the Sisters of the Poor Child Jesus***

The Governing Body of St Michael’s Catholic Grammar School is charged with the duty to set the framework of the school's behaviour policy by providing a written statement of general principles relating to behaviour and discipline, taking into account the needs of all staff and students. The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour and discipline policy by stating the principles which the governors expect to be followed. The policy aims to underpin the governors’ duty of care to students and employees; promote teaching and learning and high standards of attainment and preserve the reputation of the school. The statement is available upon request from the school and can be found on the school’s web site.

**Principles**

* Every student understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
* The governing board also emphasises that violence or threatening behaviour towards adults or students will not be tolerated in any circumstances
* All students, staff and visitors are free from any form of discrimination
* Staff and volunteers set an excellent example to students at all times
* Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
* The behaviour policy is understood by students and staff
* The school will follow government guidelines when suspending students either permanently or for a fixed-term.
* Students are helped to take responsibility for their actions, including reflecting on the consequences of their behaviour and to consider actions to make amends in response to poor behaviour
* Families are involved in behaviour incidents to foster good relationships between the school and students’ home life
* The school endeavours to be pro-active in promoting positive behaviour, both in the classroom and in independent learning, through education in tutorials, assemblies and across the entire curriculum.
* Students are taught how to behave in a safe, respectful and lawful way, now and in their adult life, through the PSHE curriculum.